

Español I
Todos los miércoles
10:55-11:55 am

Teacher: Señora Vanisa Weist vweist@ptd.net 717-733-7727

Text: Alejandro Vargas Bonilla. (2013) ¡Aventura! 1. 2nd ed. Saint Paul, MN: EMC Paradigm. (textbook and workbook).

¡Bienvenidos al español! Spanish I is an introduction to Spanish where the language, the people and their culture are explored. The main objective of the course is to provide a meaningful foundation upon which the student will continue to build creative communication skills. This course is designed to enable students to communicate both in oral and written Spanish on a basic level. Activities may include but are not limited to: role playing, songs/music, presentations, field trips, Bible memorization. Pronunciation and intonation will be practiced; common expressions, relevant vocabulary, and basic grammar will be presented.

Policies:

Participation/Attendance Participation in class and cooperation with others is vital to success in this class. Communication is what language is all about and is therefore the focus of this class. Class time will be devoted almost exclusively to activities that allow you to practice your skills of understanding and interacting in Spanish. Students are expected to come to class prepared and to be actively involved in contributing to class.

Academic Integrity: No form of academic dishonesty will be tolerated in this course. Academic dishonesty includes cheating, plagiarizing, fabricating information or citations, facilitating acts of academic dishonesty by others, having unauthorized examinations, submitting the work of others or previously submitted work without an instructor's permission, and tampering with the work of others. Using translators (on-line) or native speakers to complete your work is not working honestly. Using an online dictionary to find one word is very different than using the service to complete entire paragraphs or assignments. Online translators are not allowed in this course! All work should be done individually unless otherwise noted by the teacher.

Assignments/Activities: Assignments will be given on a daily basis and are a vital part of student learning. Your success during each class period is largely proportional to the effort you put into completing the assigned material outside of class. If you miss class it is your responsibility to inform yourself of any class work missed and to make the appropriate arrangements to meet upcoming deadlines. Homework consists of the following:

La práctica escrita (PE): You will be given assignments from the workbook and textbook that correspond to the information studied during class time. Some assignments also may be a preview of topics that will be addressed in a future class session. It is important to complete these carefully and conscientiously and come prepared with questions regarding anything that is confusing or unclear to you.

Lectura (LEC): You will practice your reading skills and improve your vocabulary by reading a story called *La familia Miranda*. Each week, you will complete one episode that will introduce you to the members of this family and will follow a continuous storyline about their adventures. The vocabulary and structures you will encounter are correlated to your textbook.

El cuarto misterioso (CM): This video series, filmed in Mexico and Barcelona, is an exciting mystery thriller presented in 20 episodes in a continuous storyline format. Each spellbinding episode is 8-10 minutes in length and will develop interesting characters and relationships while reinforcing chapter grammar and vocabulary.

Actividades Culturales (AC): Cultural activities will consist of two activities:

- **La red mundial (RM)**: These activities will combine the use of technology and Spanish in real-life situations and help you develop your Internet research skills. You will visit various internet websites with authentic realia, current and historical events, and information about Hispanic culture. You will complete activities in Spanish and English that are correlated to our daily lesson topics.
- **Culturas indígenas (CI)**: These activities focus on the many fascinating native cultures in the Spanish-speaking world. You will choose one particular indigenous group (Aztec, Maya, Inca) and prepare reports on various sub-themes relating to that civilization.

Schedule: These are general guidelines and are subject to change.

Fecha	Texto	PE	AC/CM	LEC
enero	9	INTRODUCCION DEL CURSO / REPASO / PRUEBA		I
	16	88-99	WB 41-45 RM: México D. F.	II
	23	100-109	WB 46-49 RM: Ancient sites in Mexico	III
	30	110-115	WB 51-54 CI: introducción/historia	IV
feb	6	116-125	WB 55-59 CI: religión	V
	13	126-131	WB 50,60 CI: arte y arquitectura	VI
	20	Examen (Capítulo 3)		VII
	27	132-143	WB 61-64 RM: Vamos a Puerto Rico	VIII
mar	6	144-153	WB 65- 69 CI: gobierno	IX
	13	154-163	WB 71-75 CI: sitios principales	X
	20	No hay clase		
	27	164-173	WB 76-79 CI: costumbres sociales	XI
abril	3	174-179	WB 70, 80 CI: rasgos culturales corrientes	XII
	10	Repaso		XIII
	17	Examen (Capítulo 4)		XIV
	24	CONCLUSIONES / PRESENTACIONES		